

A newsletter for family and consumer sciences educators, published three times during the school year by the Missouri Department of Elementary and Secondary Education.

Volume 24, Issue 3
Spring Issue



MISSOURI ACTE/MOEFACS SUMMER INSERVICE CONFERENCE JULY 24-27, 2006

“Family and Consumer Sciences: Plugged into Career Pathways”



Mark your calendar, and make plans to attend the Family and Consumer Sciences Education Summer Inservice Conference, July 24-27. The conference will be held at the Clarion Hotel, 3333 S. Glenstone, in Springfield. The conference is designed to provide inservice for all career education instructors and is sponsored by the Missouri Association for Career and Technical Education, the Missouri Educators of Family and Consumer Sciences, and the Missouri Department of Elementary and Secondary Education.

The annual meeting provides professional development and networking opportunities for family and consumer sciences educators high quality at all levels. Program support also is enhanced through opportunities to join colleagues in professional organizations such as MoEFACS, Missouri ACTE, and the Association for Career and Technical Education and respective national affiliates.

For more information about the conference see page 2.

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How Would Your Students Respond to This Question?

Craig Shoemaker, a radio personality in Charlotte, North Carolina, has a call in afternoon show. On August 15, 2005, his topic was "Totally useless things you learned in high school." His example was "for example, home economics class. What was that stuff good for?" How would your students respond to this question?

Click here to contact our staff:

http://dese.mo.gov/divcareered/facs_staff.htm



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MISSOURI ACTE/MoEFACS SUMMER INSERVICE CONFERENCE INFORMATION

Registration

This year, there will be no separate MoEFACS registration form. MoEFACS members will only need to complete the Missouri ACTE registration form to pay conference registration and dues. **MISSOURI ACTE REGISTRATION MUST BE COMPLETED AND YOU MUST HAVE A MISSOURI ACTE NAMETAG TO ATTEND ALL MoEFACS ACTIVITIES AND SESSIONS.**

Missouri ACTE on-site registration will be from 1:00 to 7:00 p.m. on Monday, July 24; and from 8:00 a.m. to 5:00 p.m. on Tuesday, July 25. Missouri ACTE registration will be at the Springfield Exposition Center, 635 E. St. Louis Street. The Exposition Center is located directly across the street from the University Plaza Hotel and Convention Center. Packets for those who pre-registered will be available during these times. **THERE WILL BE NO MISSOURI ACTE REGISTRATION ON WEDNESDAY, JULY 26.**

Registration information for Missouri ACTE and MoEFACS pre-conference workshops can be accessed from the Missouri Family and Consumer Sciences website at: <http://dese.mo.gov/divcareered/conferences.htm#MOEFACS>. To access Missouri ACTE information and registration directly, visit the Missouri ACTE website at: <http://www.mo-acte.org/conferences/2006/>.

Lodging

Rooms at the Clarion Hotel, headquarters hotel for the MoEFACS division, are \$73.95 plus tax, which includes a full hot breakfast buffet. One to four occupants per room will be housed at this rate. **Hotel reservations must be made through the Springfield Convention and Visitor's Bureau.** An official housing form for the conference was mailed to all current Missouri ACTE members in early February. Those forms can be submitted by mail to the Housing Bureau, 815 E. St. Louis, Suite 100, Springfield, MO 65806 or by fax to 417-881-7201. Conference housing can also be secured through the Springfield CVB/Missouri ACTE Housing Bureau on-line at: <https://secure.pcis.net/missouritravel/housing/macte/macte-divisions1.htm>. **All room reservations must be guaranteed by credit card or purchase order number.** If you wish to stay at the Clarion, make your reservation early! Housing deadline is June 23, 2006.

Missouri ACTE Exhibits and General Sessions

The Missouri ACTE Conference will open Tuesday, July 25, with the Opening General Session for all divisions from 10:30 a.m. to noon at the Springfield Exposition Center. The keynote speaker for this session will be Bryan Townsend from Eureka, Alabama. Following the Missouri ACTE Opening Session, there will be an All Division session featuring Dr. Ann Benson from Stillwater, Oklahoma. This session will be the Opening Session for MoEFACS and all MoEFACS members are encouraged to attend.

Immediately following the All Division session with Dr. Benson, MoEFACS members will meet at the EXPO Center for their DESE Update. Lunch concessions will be available for purchase at the Exposition Center following the Missouri ACTE Opening Session.

Exhibits will be at the Springfield Exposition Center and will be open from 1:00 to 7:00 p.m. on Monday, July 24, and from 8:00 a.m. to 2:00 p.m. on Tuesday, July 25. All MoEFACS members are encouraged to attend to view the exhibits and express their appreciation to the vendors for their participation and support.

Pre-Conference Course and Workshops

A pre-conference "for credit" course and several workshops will be offered in advance of the conference. More information and registration forms for these sessions can be found on the Missouri Family and Consumer Sciences website at: <http://dese.mo.gov/divcareered/conferences.htm#MOEFACS>

Social Functions

Missouri ACTE will sponsor a breakfast reception honoring new professionals on Tuesday, July 25, from 9:15 a.m. to 10:15 a.m. at the Springfield EXPO Center. All new professionals in the MoEFACS division are encouraged to attend this event. MoEFACS will host a reception for all MoEFACS conference attendees on Tuesday, July 25, from 4:30 to 6:30 p.m. at the Clarion Hotel. MoEFACS Awards and Recognition for 2006 will be presented during this reception beginning at 5:00 p.m. The annual Missouri ACTE All Division Social will be held on Wednesday evening, July 26, at The Oasis Inn, 2550 N. Glenstone. The social is free of charge to all Missouri ACTE members.

Forms for Missouri ACTE registration and housing forms, as well as the conference program and other information to assist MoEFACS members are available on the DESE Missouri Family and Consumer Sciences Web page at: <http://dese.mo.gov/divcareered/conferences.htm#MOEFACS>. See you in Springfield!

FEATURED SPEAKERS - Missouri ACTE/MoEFACS Summer Conference



Missouri ACTE Opening General Session

Tuesday, July 25, 2006, 10:30 a.m. Springfield Exposition Center

**Bryan Townsend
Motivational Humorist
Eureka, Alabama**

Bryan Townsend, motivational humorist and writer from Eureka, Alabama will keynote the Missouri ACTE Opening General Session. A member of the National Speakers Association, Bryan has earned the designation, Certified Speaking Professional, and he is one of a few living public speakers who have been inducted into NSAs Speaker Hall of Fame.

Bryan is one of the nation's most active motivational humorists, speaking to various groups all across the country on the topics, Making Good Things Happen, and Hitching Up A Winning Team. Bryan also leads seminars on Customer Service and Teamwork.

In addition to speaking, Bryan is a professional writer. He has written advertising copy, numerous articles and several books including: Life is An Adventure, and Making Good Things Happen.

Bryan's background includes a successful twenty year career in broadcasting serving as a play-by-play sports announcer, advertising salesman, talk show host, and radio station manager. At the age of 23 he was the manager of one of the first financially successful stand alone FM radio stations in the country.

When he is not working, Bryan likes to fish. He is active in Carpenters for Christ, and he lives with his childhood sweetheart, Judy, at the Eureka Fish Camp on Logan Martin Lake in northeast Alabama.



Missouri ACTE All Division Session/ MoEFACS Opening General Session

Tuesday, July 25, 2006, 12:30 p.m. Springfield Exposition Center

**Dr. Ann Benson, Consultant and Former State Director
Oklahoma Department of Career and Technology Education
Stillwater, Oklahoma**

Dr. Ann Benson, former State Director of the Oklahoma Department of Career and Technology Education, will make an all division presentation on career clusters on Tuesday, July 25 following the Missouri ACTE opening session. Dr. Benson is currently serving as a consultant for Southern Regional Education Board/High Schools That Work and is the project director for the national High School to College and Career Transitions Initiative. She will share her insight on the national career clusters project that is a part of the National Association of State Directors of Career and Technical Education agenda.

Dr. Benson, who served as Oklahoma State Director for four years, retired from that position on January 1, 2003. Prior to that, she served for 14 years as the agency's assistant state director for educational services, where she had responsibility for administering high school, adult and business/industry Career Tech programs in Oklahoma's high schools, technology centers, and skills centers. Other responsibilities included administering Oklahoma's system of High Schools That Work and Tech Prep. She has also served as director of the Mid-America Vocational Curriculum Consortium and as a curriculum specialist in the Curriculum and Instructional Materials Center.

Dr. Benson holds bachelor's and master's degrees in Home Economics Education and a doctorate in Occupational and Adult Education, all from Oklahoma State University. She has just completed a two-year term as the President of the Oklahoma State University College of Education Alumni Association and is former president of the National Association of State Directors of Career and Technical Education.

In addition to the all division presentation, Dr. Benson also will be presenting concurrent sessions Wednesday afternoon for the Family and Consumer Sciences division from 2:00-4:00 p.m. at the Clarion Hotel.



MoEFACS Closing General Session

Thursday, July 27, 2006, 8:30 a.m. Clarion Hotel Ballrooms

Dr. JoAnne Owens-Nauslar
Director of Corporate and Community Relations
Walk4Life, Inc.
Lincoln, Nebraska

JoAnne Owens-Nauslar, Ed.D, one of the country's most vocal personalities on the issues of physical activity for the past 35 years, will keynote the MoEFACS Closing General Session. The former director of professional development for the American School Health Association and director of Comprehensive School Health for the Nebraska Department of Education, Dr. Jo is also the author of a light-hearted book on lessons in life for hardiness, health and fitness called, *Making Do Out of DooDoo*.

Among her thousands of speaking engagements have been keynote presentations for the National Youth Fitness Summit, Action for Healthy Kids Conferences, American Association for School Administrators, National Food Industry Council, American College of Chest Physicians Auxiliary and the DeBakey Heart Institute. She has also served as consultant on physical activity issues to the Centers for Disease Control, Governor's Rural Health Care Task Force, and chair of the Physical Activity Council of the American School Health Association.

Dr. Jo is past president of health and physical education's leading professional education associations, the American Alliance for Health, Physical Education, Recreation and Dance (AAHPERD) and the National Association for Sport and Physical Education (NASPE). She is also an active volunteer for the American Heart Association, president of the On Deck Circle-Husker Softball, and past president and board member of the Husker Athletic Fund.

Among her numerous honors are Fellow Status in both the American School Health Association and the North American Society for Health, Physical Activity and Sport; the Charles E. Buchar Award for her commitment to youth health and fitness awarded by the National Fitness Leaders Association, Hero in School Health Award, 1985 Healthy American Fitness Leaders Award, the National Health Professional of the Year by the Association for the Advancement of Health Education, and a "Leader in Nutrition Education" Award from the Dairy Council of Central States.

Born in Newcastle, Wyoming, Dr. Jo holds a Bachelor of Science degree in health and physical education from Chadron State College, Nebraska, and a Masters and Doctorate in Education from the University of Nebraska at Lincoln. She has received Distinguished Alumni Service Awards from both alma maters.

EXCUSES

By Renee Meents, Greenfield High School, 2005-06 MoEFACS President

"I'm tired, I don't want to attend another meeting." "It's in the middle of the summer." "Registration is a hassle." "My school district won't pay." "I don't need anymore Career Ladder hours." "My school district doesn't have Career Ladder." "If my district wants me to attend then they should pay."

Excuses, we all use them and when it comes to attending summer conference, I have heard them all. A valid argument could be made as to why each of these represents a good excuse for not attending. I use excuses too and I would like to offer you my excuses for attending summer conference.

Summer conference is not just another meeting. Missouri FACS teachers plan it for Missouri FACS teachers. This makes it unique, providing opportunities to network with family and consumer sciences teachers across the state; share great classroom ideas that have been developed and used by teachers; find out what is happening in Jefferson City and Washington D.C. and how it will affect you and your students; hear motivational and sometimes corny speakers; and sit in ballrooms where half of the people are complaining about it being too hot, while the other half are shivering from the cold.

Where else can you go and have the opportunity to spend time with so many people that have similar problems and concerns? Just as parents of toddlers feel better when they visit with parents of other toddlers, family and consumer sciences teachers feel better about themselves and their students when they discover other teachers that are dealing with the same issues.

If cost is a problem, and let's face it, for many of us it is, why not reach out to other family and consumer sciences teachers in your area and share expenses? Stay at the Clarion and you not only get a free breakfast, but you are within walking distance of the newly enlarged and

renovated Target. And there is nothing so regenerating as sharing a long car ride and two nights in a motel room with three other people. You may not get a lot of sleep, but you will leave feeling great because of all of the laughs, stories and teaching ideas that you shared. It can be an annual event.

Professional development, networking and legislative action; MoEFACS and summer conference offer you all three. The MoEFACS Board of Directors has been working hard to make this the best conference ever. Registration is now a one step-one form process; round table sharing is back, and many opportunities for networking and professional development, including some exciting pre-conference workshops have been planned.

Summer conference, there is no excuse for not checking it out. Not only will you get to spend time in the beautiful Ozarks, home of cashew chicken, Bass Pro Shops and Brad Pitt, but also you will leave reenergized and ready to begin a new school year. And, if you don't like something, go ahead and complain; we'll even provide you with a special form to write it on!

show your spirit

Pre-order your MoEFACS Shirt for summer conference to show your spirit for MoEFACS. These shirts will **NOT** be available for purchase at the conference. Place your order on the form below. Payment can be made by check or money order. Orders must be received by June 1st, 2006. **Shirts must be picked up at the conference at the MoEFACS store table; they will not be mailed.**



Shirt A: Denim shirts, 6.5 ounce 100% cotton. Wood style buttons.

(Available in long sleeve, light blue color only)

Ladies sizes: XS, S, M, L, XL: \$20.00
2XL: \$22.00



Shirt B: Polo Shirt: 6.6 oz. 100% pima cotton pique sport shirt with welt collar and cuffs. Hemmed bottom with side vents.

Colors Available: White, Red, Sage, Black

Sizes: S, M, L, XL: \$21.00
2XL: \$22.00
3XL: \$23.00
4XL: \$25.00
5XL: \$26.00.

MoEFACS SHIRT ORDER FORM (PLEASE PRINT): [CLICK HERE FOR A PDF VERSION](#)

SHIRT "A"- Light Blue Denim, Long Sleeve Only

Size:_____ Quantity:_____ Cost:_____

Size:_____ Quantity:_____ Cost:_____

Total Cost, Shirt A:_____

SHIRT "B"- Short Sleeve Polo

Size:_____ Color:_____ Quantity:_____ Cost:_____

Size:_____ Color:_____ Quantity:_____ Cost:_____

Total Cost, Shirt B:_____

TOTAL ORDER COST: \$_____

Name: _____

Summer phone: _____ Summer E-mail address: _____

Make check or money order for total order cost made payable to "MoEFACS". Send with order form **by June 1, 2006** to:

Gail Brink, Perryville Middle School, 326 College, Perryville MO 63775

QUESTIONS? Contact Gail at 573-547-7500 EXT. 443 or by e-mail, gbrink@perryville.k12.mo.us

2006-2007 MOEFACS OFFICER CANDIDATES

Virginia (Ginny) Stone – Candidate for President-Elect

School Address: Oak Park High School, 825 NE 79th Terrace, Kansas City, MO 64118

School Phone: 816/413-5322

Total Years Teaching: 12

Current Teaching Assignment: Oak Park High School, North Kansas City School District

Number of years as a MoEFACS member: 12

List of Offices and Committee Positions Held in MoEFACS: Currently the Chairperson for Registration; History Committee; Scholarship Committee; Membership Committee.

Other Professional Memberships: Missouri ACTE, ACTE, NATFACS, NEA, and ASCD



Platform Statement: As educators of career and technical education, we play an important role in the lives of our students; we help them choose and prepare for the career path that is right for them. Currently, high stakes testing is being emphasized, so our teaching skills must be perfected and more effective than ever. As a member of MoEFACS I believe that our organization provides the opportunity for educators to increase their knowledge of the principles and techniques of teaching in content areas, but more importantly, skills in teaching students thinking and problem solving skills needed to make lifelong decisions. MoEFACS leadership, along with DESE leadership, sponsors and organizes seminars for lesson plan development, and provides opportunities to examine best practices from individuals from all over the United States. Increasing our skills as teachers will help us prepare our students to be successful citizens, consumers and workers. I take pride in being a part of MoEFACS and ACTE and feel that it is very important for members to support and promote their profession. MoEFACS sets the stage for professionals to have opportunities to network with other teachers, students, business members, and community members. Public awareness and appreciation for our programs will help us attain funding in local, state, and federal programs and gain support from government leaders. My challenge would be when you confront the critics of education, you explain what you and your colleagues are doing and how these are great things for the students.

Joy E. Behrens – Candidate for Secretary

School Address: North Kansas City High School, 620 East 23 Avenue, North Kansas City, MO 64116

School Phone: 816/413-5900

Total Years Teaching: 13

Current Teaching Assignment: Family & Consumer Sciences Teacher and Department Chair

Number of years as a MoEFACS member: 13

List of Offices and Committee Positions Held in MoEFACS: President; President-Elect, Past President, Legislative Committee Chair and Member; Special Functions Committee, and Membership Committee.

Other Professional Memberships: Missouri ACTE, ACTE, AAFCS, MAFCS, Greater KC FCS, MSTA, NATFACS, and FCSE.



Platform Statement: Missouri Educators of Family and Consumer Sciences is an organization that performs! The board members are required to belong to ACTE, Missouri ACTE, MoEFACS, and a national affiliate. This tri-level membership is important in order to understand how we fit into the local, state and national programs. It is imperative for FACS teachers to stay informed of the changing curricula in our discipline. The MoEFACS board supports and encourages legislative interactions. With the changes in how our government is elected, we must continually educate, as well as communicate, with these officials for them to understand the importance of what we do. We cannot sit and wait for someone else to take the initiative. This board expects its members to be leaders. MoEFACS has impacted my career from the first time I stepped into the classroom. Dr. Arendt, Debbie Pohl, Christine Hollingsworth, and other FACS teachers have always been available to help me in any way possible. I have witnessed and received the professional development that provides me with the ability to serve this organization as secretary. I truly believe that whatever capacity I am allowed to serve MoEFACS, I can never give back as much as they have given to me as an individual and teacher. I am honored to have this opportunity to run for MoEFACS secretary.

MoEFACS Board Examines Its Mission and Goals

By Renee Meents, Greenfield High School, 2005-06 MoEFACS President



Front row left to right: Amy Johnson, Louise Lunkenheimer, and Patricia Fields.
Back row left to right: Robin Spencer and Tracey Newman.

“Put on your glasses FCS teachers and let’s focus.” This was the guiding theme for the Sunday evening work session held recently by the MoEFACS Board of Directors. In an effort to improve the functioning of the Board, thereby strengthening the organization, the MoEFACS Board spent the evening engaged in a process of evaluation, goals setting and long-term planning.

MoEFACS is an organization of teachers for teachers. Its mission is to “provide educational leadership in support of quality programs to meet the needs of students as they prepare for work and family life.” The questions for the Board during the work session were “What is the mission of the Board?” and “How do we go about fulfilling the MoEFACS mission?” Believing that MoEFACS could not effectively meet the needs of its members unless the people leading it had a clear vision of their role as Board members, the process of developing a Board mission statement and establishing goals for the organization began.

A mission statement addresses three questions:

- Why do we exist? (Our purpose)
- What are we doing to address needs or opportunities? (Business of the Board)
- What principles or beliefs guide our work? (Values)

Using a consensus building process, the Board members began by identifying words they believed were important to the Board’s mission. From these words and associated discussion the following mission statement was adopted: *“The mission of the Missouri Educators of Family and Consumer Sciences (MoEFACS) Board of Directors is to effectively lead and empower members by providing guidance and direction through a unified professional organization.”*

After completing the mission statement, long-range planning became the focus of the meeting. Members were challenged to set goals for the Board and develop a two-year strategic plan for meeting the goals. Various concerns were identified. These included financial literacy, membership at all levels (MoEFACS, Missouri ACTE and ACTE), informing members about the organization, marketing programs, providing professional development in addition to summer conference, and connecting to teacher education students and legislative advocacy. After a lengthy discussion the following goals were established for the Board:

- Promote professional involvement and foster the development of leadership skills through membership.
- Enhance the public perception of family and consumer sciences by advocating for and marketing programs
Each committee then developed action plans that would be implemented over the next two years as a way of meeting these goals.

MoEFACS is your organization. The Board of Directors is working hard to meet the needs of you, the members. Look for changes and improvements in summer conference and throughout the school year.



Sharon Lawler, Cheryl Adams, and Leigh Ann Graves



Ginny Stone, Mary Beth Otto, Karlene Harrison, and Colleen Long

Are You a Gold, Silver, or Bronze?

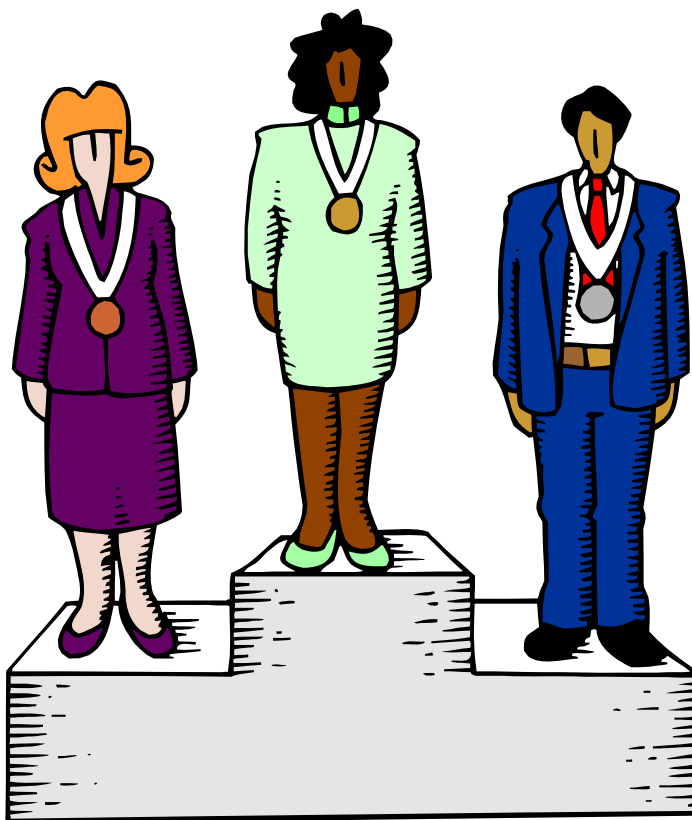
By Renee Meents, Greenfield High School, 2005-06 MoEFACS President

Do you know where the funding comes from for your Family and Consumer Sciences program? Have you been the recipient of a family and consumer sciences grant? Have you ever contacted the state office for assistance with curriculum, MSIP, FCCLA, etc.? If you have answered yes to any of these questions, then you need to understand the importance of the Carl Perkins federal grant to all of career and technical education in our state.

Funding for career and technical education, to include our family and consumer sciences programs, is always an important issue for our legislators on both the state and national level. Our national professional organization, ACTE, employs three lobbyists who go to Capitol Hill every day to keep us informed of career and technical education issues, to include those involving Perkins funding. On our state level, Missouri ACTE also has lobbyists who perform similar duties in Jefferson City.

So how do we, as individual teachers, help pay for these vital services provided for us? The answer is easy; through membership in our professional organizations, MoEFACS, Missouri ACTE and ACTE, and through our PAC contributions. This year, we are encouraging individuals to become gold, silver, or bronze PAC contributors at summer conference. For your PAC contribution of \$5.00 to \$10.00 at summer conference, you will receive a bronze ribbon to wear on your conference nametag. For your donation of \$11.00 to \$25.00, you will receive a silver ribbon; and for those seeing the need to help retain and obtain future funding and pass important legislation impacting schools and families by donating \$26.00 or more, a gold ribbon will be provided.

Please think about what you need to do to help keep your quality program. Bring your PAC contribution with you when you register at summer conference and wear your ribbon to encourage others to help spread the word about the importance of Missouri family and consumer sciences and career and technical education!



Why Should You Join Professional Organizations?

By Karen Mason, ACTE Vice President for Family and Consumer Sciences Division

I am often asked, “Why should I join ACTE or Missouri ACTE?” My first thoughts are always why shouldn’t you join an organization that stands for the very core of our existence as Career and Technical Educators? I have been a member for so long now that I do not even view it as an option. Most of us can tell a story of how someone in Career and Technical Education took us under his or her wing early on in our careers and told us it was our professional obligation to join what then were AVA and MVA.

The major reason I find value in these two associations is the legislative advocacy that these organizations give us, both at the federal and state levels. The Carl Perkins Reauthorization for funding is vitally important right now to our existence. Career and Technical Educators need to get on board and join these organizations in order to continue the advocacy strategies that these two associations give us. I value my job and want funding to be a part of my program, so am I selfish? Yes. I see the value of keeping the funding. I do not, however, understand the ethics behind letting a few carry the load for all the ones who do not join. For several years now there has been a decline in membership numbers. What is the cause of this?

As Career and Technical Educators, most of us are advisors to student youth organizations. I ask, “Do you promote membership within these student organizations by encouraging your students to join them? If you do, of your student population, what percentage joins? One hundred percent, eighty percent or even less than this?” I know that I encourage my students to join. In fact, I require that my students pay membership dues in order to participate in the activities of the organization. As Career and Technical Educators, shouldn’t you set the example for your students? Hopefully, you do not allow students to merely tag along on the premise that others in your school paid their dues so everyone can reap the benefits.

There are several benefits that one receives by being a member of ACTE and Missouri ACTE. Some of these include representation in ACTE Region III, teacher oriented groups – division specific, opportunities for networking, recognition at the state and national levels through awards for teachers and programs, websites with current information about the associations, and representation of division on the board of directors. These are just a few of the rewards. Both groups have benefits unique to their national and state associations.

I want to encourage you to make the effort and join two associations that have been supporting you and your programs. Join ACTE and Missouri ACTE! Join today and be a member of the team of outstanding Career and Technical Educators in Missouri!!!



Missouri ACTE members visit with a legislative aide during the ACTE National Policy Seminar in February, 2006.



What Would Your State Lose if Perkins Disappeared?

MoEFACS Legislative Committee: Jayla Smith, Joy Behrens, and Karen Mason

Ask yourself and your fellow educators, what would your state lose if the federal investment in Perkins disappeared? How would your career and technical education (CTE) programs suffer if your state was no longer required to invest resources in CTE as it has in the past? The following article, [[click here to download it in PDF format](#)] appearing in this month's *Techniques*, provides some concrete local examples of what would be lost if funding for Perkins were to be eliminated.

This year the President's Fiscal Year 2007 budget proposes to eliminate all federal funding for Perkins programs. Coupled with congressional concerns over the growing federal deficit, the tight fiscal reality raises serious concerns that Congress may consider it necessary and acceptable to cut funding for Perkins in order to limit federal spending while paying for politically popular national priorities. This is why it is critical that the voice of CTE steadily professes the value of CTE on the Hill.

ACTIONS YOU CAN TAKE:

- **Encourage FCS educators to read the *Techniques* magazine articles to help them better understand and consider what would happen to their programs if Perkins funding vanished.** What programs would not be able to operate, what partnerships could not be maintained, and what professional development activities would no longer be possible?
- **Next, voice the CTE funding concerns with policymakers and gain their support.** Inform your members of Congress about how a loss of Perkins funding would affect local CTE programs and students. Provide your legislator with concrete examples of the consequences for local CTE programs should Perkins funding disappear.
Write a letter to your Members of Congress to:
 - Identify key consequences of a Perkins funding loss to their community;
 - Discuss how Perkins is working well in their community; and
 - Inform Members of Congress about how CTE makes positive investments in America's future.
- **Help strengthen ACTE membership. Don't tag along on the coat tails of dues paying members! If you are not a member of ACTE with your dues helping to pay for the cost of strengthening our position on Capitol Hill you are benefiting the cost of others. Help to carry your fair share of responsibility for supporting career education.** A major goal of ACTE is to strengthen CTE's position on Capitol Hill and ensure that Perkins funding remains available for CTE programs. Considering the President's proposal to eliminate Perkins funding and the tight budget climate on Capitol Hill, this is a constant struggle. ACTE needs a strong membership to help safeguard funding and support for CTE programs. During this critical time, it is important that all CTE stakeholders join ACTE as members.
- Urge other FCS teachers to join ACTE if they have not already done so. To join ACTE, visit www.acteonline.org/join. If you have any questions about membership or would like additional materials, contact ACTE at 800-826-9972.

From the Director

Cynthia K. Arendt, Ph.D.

Recently I was asked to serve as a member of the statewide Council for Adolescent and School Health (CASH). The purpose of the Council is to promote the importance of addressing the health of adolescents. I was selected to serve on the council due to the connection Family and Consumer Sciences has to teaching adolescents about healthy lifestyles through nutrition, relationships and human development.

The Council is a part of a national initiative to improve adolescent health by the year 2010. The content being addressed through this national initiative is aligned with our competencies that address mortality, unintentional injury, violence, mental health, substance abuse, reproductive health, and prevention of chronic diseases. Does this sound like your Family and Individual Health course or Career and Family Leadership course?

I know that I am not telling you anything new when I state that adolescence is the transition from childhood to adulthood and is one of the most dynamic stages of human development. It is a time of marked physical, emotional, and intellectual changes, as well as changes in social roles, relationships and expectations. Expert opinion about the age range for adolescents varies by organization and agency. The Centers for Disease Control and Prevention (CDC) defines the age range for adolescents as 10-19 and refers to 20-24 year olds as young adults that have many developmental and health needs similar to adolescents. CDC uses the following three developmental stages: early adolescents (10-14 years of age); middle adolescents (15-17 years of age); and late adolescents and young adults (18-24 years of age). It is important to note the three different stages when planning strategies, programs and course content to meet the developmental needs of adolescents. I am sure those of you who work with both middle school and high school students can readily identify with the differences.

A great resource to use for your classes is the Youth Risk Behavior Survey (YRBS). This survey, developed by the Division of Adolescent and School Health, National Center for Chronic Disease Prevention and Health Promotion, Centers for Disease Control and Prevention, reflects input from several hundred professionals across the country. These professionals represent state and local education, health agencies, national organizations, and experts in each of the major topic areas measured by the survey.

The YRBS is a questionnaire consisting of items that assess the six priority health-risk behaviors that result in the greatest amount of morbidity, mortality, and social problems among youth. These behaviors fall into six categories: behaviors that result in unintentional and intentional injuries; tobacco use; alcohol and other drug use; sexual behaviors that result in HIV infection, other sexually transmitted diseases and unintended pregnancies; dietary behavior; and physical activity. The results can be obtained at the state and national level for comparison. Following are a few of the statistics you can review for Missouri in comparison with the national numbers and other states.

Since dietary behavior impacts on the body through-out the life span, data by grades levels might be useful in planning course content. Students in grades 9-12 in Missouri are at 14.9 percent at risk of becoming overweight. Ninth grade females are at the greatest risk (18.8 %) of being over weight and 11th grade females are next at 18 %. The next group at risk is the 9th grade males at 16.8%. The perception of these students when asked if they view themselves overweight not surprisingly is 42.7 percent of the 10th grade females and 40 percent of the 11th grade females were most likely to consider themselves overweight. Thirty one (31.0) percent of the 11th grade males considered themselves to be overweight. For a fact sheet to use with your classes see:

<http://www.cdc.gov/healthyyouth/obesity/pdf/Missouri.pdf>

Sexual behavior is another category where adolescents' unsafe choices or vulnerable situations can have costly consequences. The percentage of students who reported in 2003 having sexual intercourse in grades 9-12 is shocking. The national total of students in grades 9-12 responding they had sexual intercourse is 46.7 percent. The Missouri total for both males and females in grades 9-12 is 52.2 percent. This is above the national percent. Sixty eight percent (68%) of the senior girls in Missouri report they have had sexual intercourse and 63.4 percent of the senior males reporting having sexual intercourse. These numbers are above the national average of 62.3 percent females and 60.7 percent males in reporting to have had sexual intercourse their senior year. Even more alarming is that in Missouri 41.0 percent of the freshman girls and 40.7 percent of the freshman males report having sexual intercourse. The numbers for sexual activity are even higher among the Black student population, 73.8 percent males and 60.9 percent of the females reported being sexually active. These behaviors are more than risky and have an impact that lasts a lifetime.

Another risky behavior is drinking. Drinking is a behavior that can put adolescents in vulnerable situations with immediate, life-threatening, and costly consequences. Nationally, almost 28 percent of the teens reported they had more than just a few sips of alcohol before age 13 compared to 25.4 percent of the teens in Missouri. Missouri had a lower percent of students (2.6%) than the national number (5.2%) of students reporting they had drank alcohol on the school premises within the past 30 days. The use of marijuana by high school students within the past 30 days for the US was 22.4%, unfortunately Missouri was not too far behind with 21.8%.

These statistics have a strong message for each of us regarding the content we need to continue to address in our Family and Consumer Sciences classes. Adolescence is a time of redefining and developing relationships with parents, family and peers. "The experiences of child-

hood have a significant impact on adolescence, while adolescence lays a foundation for the experiences in adulthood” (Guiding Principles for Promoting Adolescent Health, Missouri Department of Health and Senior Services, website).

Education about risky behaviors often becomes a topic for legislative debate. This year House Bill 1075 and Senate Bill 776 were introduced that would require parental permission in advance for students to receive instruction relating to contraception and sexually transmitted diseases. They would also eliminate the use of any materials from agencies that do abortions such as Planned Parenthood. More information about these proposals is available at: <http://www.house.mo.gov/bills061/bills/hb1075.htm> and <http://www.house.mo.gov/bills061/bills/sb776.htm>

For more information on the **Youth Risk Behavior Survey** go to: <http://apps.nccd.cdc.gov/yrbss/> and/or <http://doe.sd.gov/oess/schoolhealth/yrbs/docs/2005YRBSReport.pdf>

Promoting Teaching Family and Consumer Sciences As A Profession

Cynthia K. Arendt, Ph.D.

As you know, there is a shortage of Family and Consumer Sciences (FCS) teachers. At this time each year we begin to get calls from administrators seeking candidates to fill a position. Several years ago in an effort to increase FCS teachers, MoEFACS and the Teacher Educators developed a recruitment campaign called “One For the Future”. The objective was to encourage FCS teachers to recruit students to become FCS teachers. The ultimate goal was that upon retirement each teacher would have their replacement ready to take the position.

The good news is that you all must be doing some recruitment because the enrollment in Family and Consumer Sciences educational programs at the postsecondary institutions in Missouri is increasing. Keep up the good work since we need to have this upward swing continue in order to meet the demand. Currently, there continues to be a gap between the number of new teachers entering the field and the number of teachers retiring. I would like to hear from those of you who have replaced yourself at least once.

According to a recent Gallup Youth Survey asking teenagers about their dream jobs, teacher, doctor, military officer, firefighter, and nurse all earned a spot on the teens’ top 10 list. Certainly some job titles seem more impressive than others carrying with them fame and a six-figure salary. While some careers carry more fame and command higher salaries, many of these careers that did not rate very high on the survey in prestige. Among the lowest-rated occupations when considering prestige were stockbrokers, real estate brokers, journalist, union leaders, bankers, executives, actors, lawyers, and executives.

Fortunately for job seekers, the occupations considered the most prestigious are also enjoying strong growth. Employment of secondary school teachers is expected to [grow faster than the average](#) for all occupations through the year 2008, while average employment growth is projected for kindergarten and elementary school teachers. Opportunities should be good for qualified individuals in all branches of the Armed Forces through 2008. Employment of firefighters is expected to increase [more slowly than the average](#) for all occupations through 2008 as fire departments continue to compete with other public safety providers for funding. Employment of police officers and detectives is expected to increase [faster than the average](#) for all occupations through 2008. A more security-conscious society and concern about drug-related crimes should contribute to the increasing demand for police services. Employment of physicians will [grow faster than the average](#) for all occupations through the year 2008 due to continued expansion of the health care industries. The growing and aging population will also drive overall growth in the demand for physician services. Employment of registered nurses is expected to grow [faster than the average](#) for all occupations through 2008 and because the need for the occupation is large, many new jobs will result. For more information see the Occupational Outlook Handbook at: <http://www.umsl.edu/services/govdocs/ooh20002001/325.htm#outlook>

According to Richard Castellini, Vice President for Consumer Marketing at Career Builders.com, the results of the survey are a signal that Americans do not necessarily equate high incomes with success. In terms of perceived prestige, important lower paying jobs like teaching (\$43,000 median salary per year, according to the Bureau of Labor Statistics) and police officers solidly trumped business executives (\$140,000), lawyers (\$95,000) and stockbrokers (\$69,000) were more desirable. The median salary for Missouri teachers is \$40,671, slightly lower than the national average.

While the most prestigious jobs will not usually make you rich, they are also most likely not going to make you famous either. I found it interesting the most prestigious careers were in the helping professions. In the 28 years that the Harris Poll has conducted the survey, teachers have gained popularity while most other occupations have lost status.

- Teachers’ prestige has risen 18 points from 29 to 47 percent.
- Lawyers’ prestige has fallen 18 points, from 36 to 18 percent.
- Scientists’ prestige has fallen 10 points from 66 to 56 percent.
- Doctors; prestige has fallen 5 points from 41 to 36 percent.
- Priests, ministers and clergymen’s prestige has fallen 5 points from 41 to 36 percent.
- Business executives’ prestige has fallen 3 points from 18 to 15 percent.

- Athletes' prestige has fallen 3 points from 26 to 23 percent.

If you have attended some career education professional development activities within the last 4 years you have heard me talk about career clusters and career paths. Human Services and Education and Training are two of the 16 national career clusters. Several states are implementing programs within these clusters leading to careers in teaching. Ohio has developed a rather extensive plan for introducing students to teaching as a career. For additional information see <http://www.ode.state.oh.us/ctae/teacher/fcs/CareerPathsTeaching.asp>. A district in Missouri has implemented within its Family and Consumer Sciences program teaching as a pathway. We have also identified a course and core data number for Career Pathways for the Teaching Profession, 096842.

Teaching is a prestigious profession and more young people are becoming interested in it as a career. So if your district has a teacher cadet program, I recommend exploring the Education and Training and Human Services cluster information to assist you in developing a career path in teaching.

Savvy Consumers of Maysville captured the 2006 Missouri LifeSmarts Competition Title

Congratulations to the Savvy Consumers team of Maysville and to Coach Kathy Kagay, winners of the 2006 Missouri LifeSmarts State Competition! This year 97 teams competed on line with 52 of those teams eligible for state competition. The top eight were invited to the Governor Office Building on March 1, 2006 to compete for the state title.

The competitors received greetings from Representative John Bowman, a strong supporter of Consumer Education; Dr. Kent King, Commissioner of Education, and Travis Ford, the Consumer Education Coordinator for the Missouri Attorney General's Office. Following the speakers, the students competed in ten rounds of competition in a double-elimination bracket. The Fair Grove High School team came from the losers' bracket to win round nine against the previously undefeated Maysville team. Maysville won the championship round and Bryant Kagay, Zack Armstrong, Heather Niece, and Allison Miller will represent Missouri at the national LifeSmarts competition to be held April 22-25, 2006, in Philadelphia, Pennsylvania

Second place went to Eagle Eye Consumers of Fair Grove High School coached by Jeanne Luzaich. Third place was the Crossfire team of Couch High School coached by Teresa Holder. Other teams competing were coached by Krista Hampton of Southern Reynolds R-II, Anne Klemme of Fort Zumwalt South, Amy Lee of Bismarck High School, Joan Harrell of Clopton High School and Christy Lockard of Montrose R-XIV.

LifeSmarts, a consumer education competition that tests teens in grades 9-12 about personal finance, health and safety, the environment, technology and consumer rights and responsibilities, is a program of the National Consumers League. "Consumer-savvy teens grow up to be consumer-savvy adults," said Linda Golodner, president of the National Consumers League. "The real world is full of consumer pitfalls and scams, tough decisions to make about health care and complex laws about workplace protection. LifeSmarts helps teens become adults who can deal with life's challenges successfully—without learning the lessons the hard way."

For more information, contact Merilee Thoenen, coordinator of Missouri LifeSmarts, Family and Consumer Sciences Section, Department of Elementary and Secondary Education (573-751-6878), or visit www.lifesmarts.org or the Missouri FCCLA Web site at http://dese.mo.gov/divcareered/fc_lifesmarts.htm.



Left to Right, Kathy Kagay, Coach, Zack Armstrong, Allison Miller, Heather Niece, and Bryant Kagay, Team Captain.

National LifeSmarts Competition



The National LifeSmarts competition was held in Philadelphia, Pennsylvania this year from April 22 -25, 2006. The Missouri LifeSmarts team from Maysville, Missouri did an excellent job of representing their state. The team placed second in both matches they competed in on Sunday and Monday. They were competitive, yet gracious and well mannered during the entire event. The team captain was Bryant Kagay. Team members were Heather Niece, Allison Miller and Zack Armstrong. The coach was Kathy Kagay, family and consumer sciences teacher from Maysville.

In addition to the competition, the students, and coach were able to enjoy many of the historical sites of Philadelphia. They enjoyed a trip through the Benjamin Franklin 300th Birthday Exhibit at the National Constitution Center, toured the Philadelphia Mint, went through the first house of the United State Congress, saw the Liberty Bell, and of course ate a Philly Cheese sandwich at the famous Jim's Steak House. In addition, they enjoyed a subway trip to the ballpark to see the Philadelphia Phillies defeat the Colorado Rockies.

Students from Piedra Vista High School in New Mexico were crowned national LifeSmarts champions. In a tough final match the final score was New Mexico 255, Washington 155. At the awards ceremony, the New Mexico team's captain, Robbie Wisner explained that they come from a rural part of the state and they were grateful for their opportunity to travel to Philadelphia.

"We are so proud of the first-time winners from New Mexico," said LifeSmarts Program Director Lisa Hertzberg. "They played hard and were so respectful of their opponents. They are true LifeSmarts champions."

The LifeSmarts competition will begin again in September. Online competition will end in January, 2007 with the in person Missouri competition on February 28, 2007. National LifeSmarts will be held in April in Orlando, Florida. If you would like to be part of the LifeSmarts experience, go to www.lifesmarts.org or contact Merilee.thoenen@dese.mo.gov.



Above left: Bryant, Heather, and Allison run the "Rocky" steps. Below left: the team enjoys a ballgame to cheer on the Phillies. Above: The Savvy Consumers ready for competition

National Personal Finance Knowledge Test Results Released

On May 10, the winners of the *Stock Market Game* in Missouri and the winners of the *Life Smarts* state competition joined Governor Matt Blunt for the signing of the *Proclamation on Youth Economic and Personal Financial Education Month*. This signing was a part of the recognition in Missouri of the need to educate young people about financial literacy.

The national Jump\$tart Coalition recently released results of their 2006 biannual survey of the personal finance knowledge of high school seniors. Forty high schools were randomly selected to participate in Missouri. While less than half of those selected actually participated, enough districts did respond so a tabulation of a "Missouri Only Score" was available.

On average, students in Missouri answered 53.8 percent of the questions correctly, which is higher than the national average. This topped the national average which is 52.4, up from the 52.3 percent in 2004, 50.2 percent in 2002 and 50.9 in 2000. While Missouri students scored above the national average, that margin was so small and the national average so low that we can see there is plenty of room for improvement. We must place our faith in the knowledge that Missouri is one of the very few states in the nation to take positive action to increase student financial knowledge. The newly required Personal Finance Course for public high school graduation in Missouri should bring important knowledge and skills to the more than 65,000 Missouri students when it is fully implemented.

Whether you are the one selected in your district to teach the required personal finance course or not, it is everyone's responsibility to educate young people about financial responsibility. Our mission statement includes the following: "To prepare students for family life, work life, and careers in family and consumer sciences by providing opportunities to develop the knowledge, skills, attitudes, and behaviors needed for ...managing resources to meet the material needs of individuals and families, ...functioning as providers and consumers of goods and services." Missouri should be able to take top honors in the 2008 Jump\$tart personal finance student survey.



2006 Missouri LifeSmarts Champions

Left to Right: Bryant Kagay, Captain; Kathy Kagay, Coach, Allison Miller, Governor Blunt, Heather Niece, Zack Armstrong, Leslie Kerns, and Merilee Thoenen, Missouri LifeSmarts Coordinator.

Jump\$tart

Rob Weagley, Randy Williams, Scott Oberkrom, Governor Blunt, Rick Franke, Nancy Brown, Nancy Nauser, Stan Mengel, Leslie Kerns, Merilee Thoenen, Mark Gravenstein



May Declared “Youth Economic and Personal Financial Literacy Month”

Governor Matt Blunt declared May and the Youth Economic and Personal Financial Literacy Month in a proclamation signing on May 10, 2006. Members of the Missouri JumpStart Coalition, the Missouri Council on Economic Education, the 2006 Missouri LifeSmarts Championship team and the winners of the Stock Market Game were in attendance.

The proclamation was read while Governor Blunt greeted each of the members of the group. The entire group and the smaller groups were photographed with the governor.

Following the ceremony, the JumpStart Coalition adjourned to the Jefferson Building for its spring meeting. Randy Williams and Scott Oberkrom from American Century Investments of Kansas City, Nancy Nauser of Consume Credit Counseling Services of Missouri and Kansas, Stan Mengel representing the Missouri Council on Economic Education, Nancy Brown of Western States JumpStart, Rob Weagley of the University of Missouri and guest George Bukaty, Rick Franke of Saint Louis Junior Achievement, Leslie Kerns from the Business department of DESE, Merilee Thoenen from the Family and Consumer Sciences department of DESE, and Stock Market Game Coordinator Mark Gravenstein were in attendance.

Stan Mengel, chairman, led the meeting in discussions on ways to promote financial literacy to youth. Stan mentioned how pleased he was that the state has passed the Personal Finance course requirement that will take effect with the graduating class of 2010. The Missouri JumpStart Coalition and the Missouri Council on Economic Education were active in promoting the passage of that legislation.

The Missouri Council on Economic Education has begun a program called *Be \$mart Missouri* which is cooperating with eight high schools this year to create Community Based Education Organizations (CBEO) to develop locally two to three activities to promote economic and financial education. Further work will be done to see if JumpStart and *Be \$mart Missouri* can join forces in this grassroots effort.

The coalition was joined by the LifeSmarts and Stock Market teams and their coaches for lunch. The members of each group introduced themselves, told about the competitions and described what they have learned from those events.

Following lunch, the coalition discussed several more ideas on activities that would be appropriate for the JumpStart group to promote. In addition to continuing sponsoring the proclamation signing for Youth Economic and Personal Financial Literacy Month, the coalition would like to build awareness of the need for financial education and encourage activities that will support that goal. A committee was formed to work on the strategic plan and to develop a plan to increase membership. The next meeting will be held in the fall in St. Louis.



State Leadership Conference - 2006 “Diagnosis Leadership”



The 2006 FCCLA State Leadership Conference was held in the Holiday Inn Select Executive Center in Columbia, April 2-4. Approximately 1800 conference delegates joined with the State Executive Council as they discovered it was leadership that was helping members make good decisions with families, careers and community issues. Keynote speaker Justin Lookadoo challenged many popular views on relationships – especially dating relationships. Presenters included Patrick Henry; Kevin Brown; Ryan Moran; Leaders of the Pack; representatives from colleges and universities; and members from Missouri FCCLA chapters. Delegates attended workshops on FCCLA programs and activities, as well as learning about leadership, teamwork and careers. Approximately 550 students participated in state STAR Events activities.

Here are some of the rest of the highlights of the meeting:

Family, Career and Community Leaders of America - Outstanding School Administrator Awards

Missouri FCCLA congratulates Jim Schulz, Superintendent from North Andrew, and Paul Mensching, Principal of Mark Twain High School (Center), as the 2006 Missouri FCCLA School Administrator Award Recipients. They will be considered for the FCCLA National School Administrator Award to be presented during the 2006 National Leadership Meeting in Nashville, Tennessee.

Family, Career and Community Leaders of America - Distinguished Service Awards

The Missouri Distinguished Service Award was presented to Tracey Newman, Ste. Genevieve; Nancy Lenk, Troy; and Cathy Woolfolk, Troy. Many thanks to these individuals for setting such high standards for FCCLA and Family and Consumer Sciences Education.

Scholarship Recipients

Family and Consumer Sciences Career Cluster Scholarships:

- Brittany Westrup, Iron County C-4 - \$1000 Missouri FCCLA scholarship, \$1200 Missouri Association Family and Consumer Sciences scholarship; \$100 MoEFACS scholarship
- Katie Patton, Gallatin - \$500 scholarship

Outstanding FCCLA Leadership Scholarships

- Courtney Wendel, South Nodaway - \$1000
- Lisa Wainwright, Adrian - \$500
- Ashley Newkirk, Adrian - \$500

2006-2007 State Officer and National Candidates Selected

Congratulations to the following FCCLA members who have been selected by their peers to serve as state officers and national candidates during the 2006-2007 school year:

State President – Yolonda Turner, Hazelwood East

State 1st Vice President – Becky Pierson, South Nodaway

National Network Member – Levi Rash, South Shelby

National Officer Candidate representing At-Large Membership – Jenna Gegg, Ste. Genevieve

National Officer Candidate representing Regional Membership – Katherine Hoffman, Trenton

Occupational Representative – Ashley Thrasher, Nevada

State Vice Presidents –

Region 2 – Camie Steinhoff, Trenton
Region 3 – Alex Milner, South Shelby
Region 4 – Nathan Branham, Troy-Buchanan
Region 6 – Beth Kertz, Ste. Genevieve
Region 7 – Alexandra Williams, Campbell
Region 8 – Krystal McBenge, Richland
Region 9 – April Risner, Thayer
Region 10 – Allison Press, Pleasant Hope
Region 11 – Kelsey Walters, Greenfield
Region 12 – Laura Close, La Monte
Region 13 – Ashley Ray, Tipton

Missouri Excellence in Advising Award Recipients

Congratulations to the following chapter advisors who were recognized during the 2006 State Leadership Conference in Columbia as one of the Missouri FCCLA Excellence in Advising Award Winners. Each advisor was nominated by their chapter to receive this award.

Tracey Newman, Ste. Genevieve – Region 6
Rebecca Bishop, Hermitage – Region 10
Marilyn Franken, Tipton – Region 13

Cathy Boyd, Jackson – Region 6
Julie Carr, Adrian – Region 12



Hand in Hand, We Can/American Cancer Society

Missouri FCCLA chapters donated \$5,090 to the American Cancer Society through the Hand in Hand, We Can project this year. Money was raised by selling special edition conference t-shirts, selling American Cancer Society cut-outs, and by collecting donations from chapters and regions. THANK YOU to all of the chapters who contributed so generously to this effort. Remember that all FCCLA chapters are encouraged to participate in local ACS Relay for Life events this spring and summer. Register your chapter at www.fcclainc.org.

Happy Birthday Missouri FCCLA!

Missouri FCCLA celebrated its' 60th birthday during the state conference. Missouri was the 29th state association to be chartered April 1, 1946. In our history, Missouri FCCLA has touched over half of a million students – the only in-school student organization with the family as its central focus. Missouri FCCLA marked this occasion with a special 60th birthday party during the state conference. It was a great party!

2007 State Leadership Conference Dates

Mark your calendars for the 2007 State Leadership Conference, March 25-27, at the Holiday Inn Select Executive Center. Conference planning will begin in July, and information will be provided to chapters through the state FCCLA web site. Please work with your school administrators to plan your attendance in light of the MAP testing dates in your school district.



Francis Howell Central High School Wins National Student Body Award!

Francis Howell Central High School, St. Charles, was selected as the national high school winner of the FCCLA program, Student Body. The FCCLA chapter will receive a \$1,000 award, presented to them at the 2006 National Leadership Meeting, July 9-13, in Nashville, Tennessee. Their project, "Fight Off Germs With Your Bare Hands" provided hand sanitizer dispensers that were placed in their school cafeteria. The FCCLA chapter advisors at Francis Howell Central High School are Jonna Krueger, Grace Clifford, Denise Burney, and Anne Serkin. Congratulations!



Lamar High School Named Runner Up for National Family Economics and Financial Education Award



The Lamar FCCLA was selected as the runner up in the High School Family Economics and Financial Education (FEFE) Award program. The FCCLA chapter will receive a \$500 award, presented to them at the 2006 National Leadership Meeting, July 9-13, in Nashville, Tennessee. Students utilized FEFE materials to learn about the purchasing, financing, insurance, and maintenance costs of owning a vehicle. The chapter advisor is Linda Eggerman. Congratulations!

Scott City High School Named Missouri State Achievement Award Winner

The FCCLA chapter from Scott City High School was recently named the STOP the Violence Missouri State Achievement Award Winner. At the national level, a committee of evaluators selects the top application from each state for this recognition. The chapter advisor is Jane Poole. Congratulations!

2006 Spirit of Advising Award Recipient

Each year, the state advisor has the opportunity to recognize an exemplary chapter advisor with the National Spirit of Advising Award. This year's nominee is Marilyn Franken from Tipton High School. Marilyn will receive her award during the 2006 National Leadership Meeting in Nashville, Tennessee. Congratulations, Marilyn!

7th Annual Missouri FCCLA Legislative Shadowing Project - February 28 - March 1, 2006

Fifty junior and senior FCCLA members were chosen to participate in the 7th annual FCCLA Legislative Shadowing Project. Chase Cornett, a former state and national FCCLA officer, and now current Legislative Assistant to the President of Northwest Missouri State University, talked to the participants about the importance of becoming aware of political happenings. Students then spent a day with various members of the Missouri House of Representatives, and Missouri Senate, as well as in the offices of the Governor, Treasurer, Attorney General, Auditor, and Secretary of State. This exciting event allows members to see state government up close and to experience the buzz of activity that makes up an average day. Participants all agreed that this experience was a one of a kind experience and that they would recommend it to others. Encourage eligible FCCLA members to apply for this unique state program in 2007! Thank you to coordinator Marcia Ritter for her work with the program, and to MoEFACS, for their financial donation.



ACCESS FCCLA this October!



Mark your calendars now to have your FCCLA members attend one of the 2006 *Access FCCLA* conferences. To reduce time away from school as well as travel costs, three student conference tracks and one advisor track are being held concurrently October 29-30, 2006 at the Tan-Tar-A Resort in Osage Beach. Help your chapter members choose which conference track will best meet their needs. The Take AIM – Active & Involved Members conference is recommended for new members through grade 9. The Leadership Unlimited conference is designed to meet the leadership needs of state and regional officers, with room for local officers as space allows. The STOP the Violence training conference is recommended for chapters that wish to implement a STOP the Violence project and be eligible for the national STOP the Violence Awards program. The advisor inservice will include information on STAR Events and other important FCCLA updates. Detailed information, schedule and registration materials will be available on the Missouri FCCLA web site in August, 2006. *Access FCCLA* participants choose only ONE conference/track to attend.

National Leadership Meeting

Amplify Your Life at the 2006 National Leadership Meeting, July 9-13, in Nashville, Tennessee! Anyone interested in attending the national leadership meeting should contact the state office ASAP. Congratulations to the students who have earned the right to represent Missouri at the National Leadership Meeting –either as a STAR Events participant, regional or state officer, or national officer candidate. Congratulations to the following schools representing Missouri in National STAR Events:



Brunswick High School
Gallatin High School
Morgan County R-II High School
Plattsburg High School
Salisbury High School
Trenton High School
West County Middle School

Craig High School
Kirksville High School
North Andrew High School
Pleasant Hope High School
South Shelby High School
Troy Middle School
West Plains High School

Francis Howell Central High School
Maysville High School
North Kansas City High School
Rock Bridge High School
State Fair Career and Technology Center
West County High School

National Cluster Meeting

Four national cluster meetings will be held this fall – and one is in Missouri! Watch the Mo-FACS discussion list for opportunities to volunteer and be part of a major FCCLA event!

November 10-12, 2006 – Pittsburgh, PA and Phoenix, AZ

November 17-19, 2006 – St. Louis, MO and Charlotte, NC



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We will see you at Summer Conference
July 24 - 27, 2006